

OUR REF: KHA11112/00001/ALII

DATE: 11 August 2021

YOUR REF:

REPLY TO: Manchester Mosley Street

To whom it may concern,

RE: R v AK
Manchester Crown Square Crown Court
Feedback on Expert Report prepared by Dr Ghaly

I instructed Dr Ghaly in relation to the above case, in which the defendant was accused of sexually assaulting his 3 year old daughter. I sought an alternative independent medical opinion on the cause of the injury, from a Defence perspective, to challenge the opinion advanced by the CPS expert.

Dr Ghaly's report was submitted in good time, well within the stringent time-scales. The contents of the report were superb; in numbered paragraphs, and gave a balanced and impartial perspective as to how the injury to the child could have been caused. Dr Ghaly went one step further and provided alternative methods in which the injury 'could have been caused'; something which was disregarded by the CPS expert. He contradicted the CPS opinion, which was favourable from a defence perspective, and considering Dr Ghaly's seniority, I believed we were in a strong position to counteract the evidence of the CPS expert at trial.

Dr Ghaly was efficient in making any necessary edits to the report as required by the Defence. His report was written in a clear and understandable format, meaning the contents were easily digested by the reader, without any difficulty.

Closer to the trial, Dr Ghaly was very approachable, and made himself available at short notice for telephone conferences with both the Defence Counsel and solicitor. Even though he was based hundreds of miles away from Manchester, Dr Ghaly was punctual in attending Court, was forced to be flexible with his diary commitment's (having to work around the Judges directions), and when giving evidence at Trial, was clear and concise on the crucial points that were contested.

I look forward to instructing Dr Ghaly when required in future, and will be recommending him to my colleagues within the firm.

Yours faithfully

Imran Ali
Tuckers Solicitors LLP